PBIS Lesson Plan for Spanos Elementary School

Be a Charger… Be Present, Be Safe, Be Kind.

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| **Area of Focus: Hallway/Stairways** | **Grade Level: 1st – 8th** |
| **Lesson Summary**  In the hallway and stairways staff and students will stay safe, follow expectations, use kindness, take responsibility and help others. | |
| **Learning Target:**  Using I DO/WE DO/YOU DO students will see, model and demonstrate appropriate behavior in the hallway/stairway | |
| Rationale:  With consistent expectations, students know what's expected of them throughout the school day allowing them to feel more confident, engaged and connected to the school community. It also makes it easier for teachers to recognize positive behaviors, and to correct problem behaviors to keep small problems small. | |
| Lesson Design | |
| **Teaching Examples**  **I DO:**  **Staying Safe Examples:**   * Keeping hands at your side * Walking * Facing forward and folloing the person in front of you at a safe distance * When going up the stairs stay on the right side * When coming down the stairs traffic stays on the left following the arrow   **Following Expectations examples:**   * Staying with your group * Using Voice Level 0 or 1 if you must * Taking steps one at a time and using the handrail   **Using kindness examples**   * Respecting others personal space by maintaining a safe distance   **Taking responsibility examples:**   * Going only where you have permission to go and returning promptly * Modeling appropriate hallway behavior for others to follow * Using self-control is making good choices   Helping others examples:   * Holding the door for others * Respecting the level 0 at all times so other can continue learning   **We Do:**  Role Play: teachers and students practice each behavior together  **You Do:**  Practice: Students will provide appropriate examples of behaviors and demonstrate for the teacher.  **Positive Reinforcement:**  **1-5th:**  Matrix expectations for Hallway/ Stairways / common areas  Teacher will show:   * Positive behavior will transfer into positive Dojo Points, which can then be swap for prizes at the Charger store. * Negative behavior in these areas will transfer into deducting Dojo Points, loss of recess, call home, citation (if all others fail)     60 points 30 points 45 points 55 points 5 points    15 points 60 points 20 points 25 points  **Positive Reinforcement:**  **6th-8th**  Matrix expectations for Hallway/ Stairways / common areas  Teacher will show:   * Negative behavior in these areas will transfer into deducting PBIS Points, loss of recess, call home, citation (if all others fail) | |